Wilkes-Barre Area School District

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December 10, 2018

Dear Parent/Guardian:

Under the federal Every Student Succeeds Act, states are required to designate schools for support and improvement based on both schoolwide (Comprehensive Support and Improvement) and student group (Additional Targeted Support and Improvement) performance on a range of academic and student success measures.

Boyd Dodson Elementary School is one of roughly 200 schools statewide designated for Additional Targeted Support and Improvement. This designation is based on data suggesting the need to prioritize additional supports for our Special Education students in the following areas: academic proficiency on state assessments, academic growth, and attendance. This designation will provide opportunities for our school to partner with stakeholders to identify our school community's most pressing needs, select strategies to support those needs, and work together to implement the selected strategies.

You can inform the improvement process at Boyd Dodson Elementary School in the following ways:

- Participate in Comprehensive Planning Meetings scheduled by the Principal
- Join our Parent Advisory Council
- Review our school's Parent and Family Engagement Policy
- Attend Parent-Teacher Conferences and PTA/PTO meetings
- Review Parent Resource Center materials
- Teacher Planners allow direct communication between parents and staff regarding instruction and curriculum decisions
- Class Dojo provides direct communication with parents for school work, behaviors, and overall student improvement
- Skyward facilitates parent and teacher communication towards school improvement
- Parent Volunteers can assist our students in reinforcing basic reading and math skills

If you would like more information, please feel free to contact Mr. John Mendola, Boyd Dodson Elementary School Principal at (570) 826-7111 ext. 3106.

Sincerely,

John Mendola, Principal

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